

**A resolution of the Graduate and Professional Student Government (GPSG) calling for action to support Native American students**

**Author:**

GPSG Diversity, Equity, and Inclusion (DEI) Committee

**Co-Sponsor:**

Duke chapter of the Society for the Advancement of Chicanos/Hispanos and Native Americans in Science (SACNAS)

**Recognizing**, the August 27, 2021 article in the Duke Chronicle written by the Duke Native American Students Associations [NASA] called “The Urgency of Now: Duke must take action to support Native American students”.<sup>i</sup>

**Recognizing** previous Chronicle articles documenting the experiences of Native American students at Duke, including “Duke must do more for Native students” on August 16, 2019.<sup>ii</sup>

**Now, therefore be it resolved by the GPSG that the graduate and professional student body of Duke University:**

**Reiterates**, the requests of the August 27, 2021 article in the Duke Chronicle, “The Urgency of Now: Duke must take action to support Native American students”.

**Calls**, for the expansion of the requests to include Duke’s graduate and professional schools, as hereafter follows:

**Requests**, “Deans, Directors of Undergraduate Studies [Directors of Graduate Studies] and the Native American Cluster Hire Committees include Native Students in the hiring of senior Indigenous faculty who can support our organization's [Native American Student Alliance] goals.”<sup>1</sup>

**Requests**, “President Vincent E. Price, Provost Sally Kornbluth and the Dean of Trinity College [and the Deans of the Graduate and Professional Schools] work to establish a Native Studies program with Native student, faculty, and staff involvement.”<sup>1</sup>

**Requests**, “Vice President/Vice Provost of Student Affairs Mary Pat McMahon, and Student Affairs leaders create a Native American Center with Native student, faculty and staff involvement. And that in the meantime, Duke Student Affairs hire a Native American Assistant Director in the Center for Multicultural Affairs with Native student input.”<sup>1</sup>

**Requests,** “The Deans of Duke University and the Office for Institutional Equity adopt a land acknowledgment, currently being drafted by NASA students and a Land Acknowledgement Committee, and distribute it to faculty for class syllabi.”<sup>1</sup>

**Requests,** “The Vice Provost for Undergraduate Education [and the Deans of the Graduate and Professional Schools] meet with NASA to discuss academic scholarships for Indigenous students as reparations for the Trinity College Cherokee Industrial School.”<sup>1</sup>

**Requests,** “The President’s Office and the Office of the University Secretary meet with NASA to discuss including Native alumni on the Board of Trustees and the creation of a Native & Indigenous President’s Council.”<sup>1</sup>

**Requests,** “The Office of Undergraduate Admissions [and all Graduate and Professional admissions offices] take action to recruit and retain more Native American students with Native student, faculty and staff involvement. The OUA [and all Graduate and Professional admissions offices] establish a college [and graduate] preparedness program on the Qualla Boundary in Cherokee, NC in collaboration with the EBCI Higher Education and Training department as reparations for the Trinity College Cherokee Industrial School.”<sup>1</sup>

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<sup>i</sup> <https://www.dukechronicle.com/article/2021/08/08292021-nasa>

<sup>ii</sup> <https://www.dukechronicle.com/article/2019/01/duke-university-must-do-more-for-native-students>